DOCUMENT RESUME

ED 128 961 EA 008 738

AUTHOR Hesse, Rose
TITLE Neighborhood Activities by School Attendance Zones.
INSTITUTION Eugene School District 4J, Oreg. Div. of Research, Development, and Evaluation.
PUB DATE 10 Dec 75
NOTE 57p.; Appendix A may not reproduce clearly

EDRS PRICE MF-$0.83 HC-$3.50 Plus Postage.
DESCRIPTORS Advisory Committees; *Community Schools; *Community Service Programs; Neighborhood School Policy; *Program Descriptions; School Community Programs; *Tables (Data)
IDENTIFIERS *Oregon (Eugene)

ABSTRACT

This report summarizes information on community service activities in each of Eugene, Oregon's neighborhoods (as defined by school attendance zones) that currently supports a community school program or has experienced interest in starting a community school program. A variety of descriptive information is presented for each community school program, including a brief program description, the population served by the program, the program's funding source, and the organization with administrative responsibility for the program. Similar information is also presented for other community service groups serving each neighborhood, such as neighborhood associations and school advisory councils, and for each neighborhood's community development fund plans. Also included are group objectives for each neighborhood's community school, neighborhood association, and school advisory council, as well as a brief description of the school facility and selected demographic information on the neighborhood. (Author/JG)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

ED128961

U S DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

NEIGHBORHOOD ACTIVITIES

BY

SCHOOL ATTENDANCE ZONES

EA 008 738

Prepared by Research, Development and Evaluation, School District 4J
For The Community School Advisory Board
December 10, 1975
Rose Hesse

The following report has been prepared by the Research, Development and Evaluation Department of School District 4J for the Community School Advisory Board Committee on definitions. It contains a description of the activities of a community service nature in each of the neighborhoods (as defined by school attendance zones) which currently support a community school program, as well as those neighborhoods who had expressed an interest in beginning a community school program as of November of 1975. The current community schools are: Coburg, Dunn, Edison, Laurel Hill, Lincoln, Patterson, Willagillespie, and Whiteaker. Neighborhoods expressing interest in community schools are: Washington, Kelly Junior High (which includes the areas of River Road, Howard and Silver Lea), and Madison (which includes the areas of Awbrey Park, Spring Creek, and Santa Clara).

The following information regarding the programs is presented in columns, titles to be found at the top of the page: A brief program description, the population served, funding source and administrative responsibility. At the left, the names of the programs are presented in the following general order: The community school program, neighborhood associations, community development fund distribution plans for 1975, the school advisory council, and other related neighborhood functions. These other functions are grouped as follows: First, groups serving senior citizens; second, child care services; third, parks and recreation services and facilities; and fourth, health and social services. Following this information is a brief description of the school facility and demographic information regarding the neighborhood.

On the second page appear the goals and objectives of three groups: The community school, the neighborhood association, and the school advisory council. These statements are presented exactly as given by a representative of each group. The goal statements of the neighborhood associations are direct quotes from their charter documents.

Boundaries

The community school and the school advisory council boundaries follow those of the attendance zones of the school district. The master map found in Appendix A shows these boundaries. The neighborhood association boundaries frequently cut across school attendance zones so that more than one neighborhood association can exist within a school attendance area. The boundaries of the neighborhood associations are presented in overlay form along with the master map. The community development plans are based upon census tracts, which also cut across school attendance zones. The census tract boundaries are also presented in overlay form along with the master map.

The programs described as other related neighborhood functions are physically located within the neighborhood under which they are listed, but do not necessarily limit their services only to the residents of that neighborhood. For instance, Celeste Campbell Senior Center, located in the Whiteaker neighborhood, provides services to senior citizens throughout the city of Eugene, but is listed only in the Whiteaker neighborhood. This report does not attempt to describe the boundaries of these services, only to locate the services which are regularly delivering service to the residents of that neighborhood. Information regarding the boundaries of these services can be found in the C.A.R.E.S. Referral Document (available from C.A.R.E.S.), the Child Care Referral Document (available from 4C's, CSD), and Parks and Recreation bulletins.

Sources

Information provided by the following sources is gratefully acknowledged:

Community Schools - Community School Coordinators.
Neighborhood Associations - City Planning Department; contact persons for each neighborhood association.
Community Development Funding plans - City Planning Department.
School Advisory Council - School Principals.
Senior Services - LCOG; Parks and Recreation; C.A.R.E.S. referral document.
Child Care Services - 4C's.
Parks and Recreation - City of Eugene Parks and Recreation Department; River Road Parks and Recreation District.
Health and Social Services - C.A.R.E.S. referral document.
School Facility description - School Capacity and Utilization Study, RD&E, 4J.
Demographic Information - Profile of Schools Study, RD&E, 4J.

This report was prepared between October 14, 1975 and December 5, 1975 with a total of 104.5 hours of staff time. (Includes data collection time only.)

Program Description		Serves	Funding Source	Administrative Responsibility
Coburg Community School	- provides recreational, educational and social activities - coordinates volunteers - open facility for use as meeting place by groups - enriches regular school program - issues neighborhood newsletter	school age through adults	City/4J	4J
No Neighborhood Association	- not in City of Eugene			
No Community Development Funds	- not in City of Eugene			
School Advisory Council	interests include: - community school and budget - general information about schools - will be discussing "Reporting Pupil Progress" policy	school age parents	4J	4J

Other related neighborhood functions:

Coburg Senior Citizens	- health services (county health nurse) - transportation - meeting area	all ages seniors especially	self-funding, fund raising projects	Self-administered

School Facility Description:

Cafeteria, kitchen and food preparation, gymnasium and all athletic rooms and bleachers, library

Demographic Information:

Information not available due to census data error.

Goals from the following groups:

Coburg Community School

1. Work with required curriculum
   - field trips
   - community projects
   - coordinate most volunteers that work in classrooms
   - act as resource for Outdoor Education
   - advertise activities to community
   - 5th graders go to nursing homes in community
2. Provide recreational activities for community
   - after school program for school age children
   - evening activities such as crafts, sports in gym, drug and alcohol speakers, communication workshop
3. Involve community organizations in the school
   - community service projects
   - recreation - Halloween party by local civic organization
   - bicentennial project with two classrooms and Golden Age Club
4. Work with social service agencies
   - referrals or establishing new services
   - Health department clinics or lectures
5. Full use of building and grounds by community

Neighborhood Associations

School Advisory Council

Basically the same as Coburg Community School.

	Program Description	Serves	Funding Source	Administrative Responsibility
Dunn Community School	- provides recreational, social, and educational activities - coordinates volunteers for itself and regular school program - open facility for use as meeting place for groups - enriches regular school program - issues newsletter	school age to adults	City/4J	4J
South Hills Neighborhood Association (12)	- current interests include parks and recreation, traffic and transportation, planning and zoning and legislation - future interests may include action regarding plans of BiMart to build at 40th and Donald, on-street parking as a result	primarily adults	City	City
Crest Drive Citizen's Association (11)	- currently interested in neighborhood refinement plan, community development funds, open-land acquisition - future interests may include involvement in small schools controversy (Stella Magladry) - see Community Development Fund Plans	primarily adults	City	City
Community Development Fund Plans	- under open space and park development, plans are for park acquisition ($19,200) (South Hills) - under community centers, plans are for developing a community center, tentatively the Wayne Morse Ranch ($6,500) (Crest Drive) - under housing site acquisition, $30,000 was set aside for the acquisition of housing sites for small and low-cost housing projects (Crest Drive) - under housing rehabilitation, $107,000 has been allocated for grants, loans, and neighborhood tool libraries in the South Eugene, Southwest and Willakenzie District (Crest Drive, Oak Hills and Willakenzie neighborhoods)	all	Federal	City

	Program Description	Serves	Funding Source	Administrative Responsibility
School Advisory Council	- interests in Dunn Advisory Council are varied. Representatives from the following groups sit in at council meetings: 1. Neighborhood Association: concerned with traffic control, park planning, housing development. Number one concern right now is planning of BiMart to establish itself at 40th and Donald 2. PTO - concerned with two areas. One is school curriculum, the other is parent/child activities. The group plans a fun night program as a fund raiser. Also, has input into school curriculum. 3. Community School - concerned with development and operation of the Community School. Uses Advisory Council to increase communications and feedback with community.	school age parents	4J	4J
Other related neighborhood functions:				
The Gathered School	- day care for children - individual children funded through 4C's, welfare, etc.	children	private school	certified by CSD
Amazon Parkway (portion)	- undeveloped on 12.8 acres of land	all	City	City
South Amazon Park	- undeveloped, bicycle path, hiking trail, horseshoe court, play equipment, rest rooms, shelter and wading pool on 16.17 acres of land	all	City	City
Glen Oak Tot Lot	- undeveloped, ball fields, on .28 acres of land	all	City	City
Willis Tot Lot	- undeveloped, ball fields, on .39 acres of land	all	City	City
Children's Hospital School	- preschool and elementary education for the neuro-muscularly or orthopedically handicapped - program for children with special learning disabilities	children 3-15 in COHI, children 5-10 in LD	Oregon Easter Seals	self-administered

	Program Description	Serves	Funding Source	Administrative Responsibility
Christian Family Institute	- basic material needs - counseling services - family/parent/vocational/ marriage, etc.	all ages	contri-butions and fees	Self-ad-ministered

School Facilities Description:

Cafeteria, kitchen and food preparation, locker rooms and shower spaces, gymnasium and all athletic rooms and bleachers, library

Demographic Information:

27.05% are individuals 25 years or older with four or more years of college. 47.53% are persons living at the same residence from 1965 to 1970. 4.06% are individuals living in a structure with 1.01 or more persons per room. Average income is $12,253.50.

Goals from the following groups:

Community School

1. To enrich further the curriculum at Dunn school
2. To continue to expand the recreation program
3. To put to greater use the facilities of the school and the resources of the community
4. To enhance further neighborhood identification through greater community involvement

South Hills Neighborhood Association

1. The Association will work to develop a safe, healthful, harmonious and attractive living environment. To this end it will be an advisory body to the Planning Commission and the City Council of the City of Eugene in matters pertaining to the growth and development of the neighborhood.
2. In general, but in connection with the foregoing, the Association will do any and all things necessary to promote the general welfare of the residents and owners within its boundaries and their property interest therein.

Crest Drive Citizens Association

The Crest Drive Citizens Association will be advisory to the Planning Commission and the City Council and work with city departments on matters affecting the growth and development of our neighborhood. In this connection the Association will develop a neighborhood plan with recommendations for land use, zoning, parks, open space and recreation, bike paths, traffic, transportation, use of city services, conservation of natural vegetation and wild life, annexation, housing, community facilities, and other factors affecting the livability, the habitat, and the social and economic aspects of the above described neighborhood. The neighborhood plan and its recommendation will be submitted to the Planning Committee and City Council for their approval. The neighborhood association shall continue the planning process by periodically re-evaluating its goals, objectives, and recommendations.

The Association also wishes to serve in an educational capacity in order to further effective and informed citizen participation in this community.

School Advisory Council

None provided

10

	Program Description	Serves	Funding Source	Administrative Responsibility
Edison Community School	- provides recreational, educational and social activities - coordinates volunteers - enriches regular school program - open facility for use as meeting place - offers adult basic education classes through LCC - issues newsletter - planning a blood pressure screening service for seniors	school age to adults	City/4J	4J
South University Neighborhood Association (7)	- currently interested in historic preservation, preservation of schools in area (Edison and Condon), social concerns, environmental concerns, traffic and parking (University of Oregon) - currently working on neighborhood plan - sponsors neighborhood social activities and a once-a-year cleanup - future interests may include population density in neighborhood, maintenance of current essence of the neighborhood - issues neighborhood newsletter	primarily adults	City	City
Fairmount Neighbors (9)	- currently interested in planning, transportation, recycling and social activities - sponsors neighborhood social activities - future interests may be determined as issues arise - issues neighborhood newsletter	primarily adults	City	City
Amazon Neighbors (13)	- currently interested in transportation, recycling, history of the neighborhood - future interests may include working on a neighborhood plan, neighborhood social functions - has a flexible format with no permanent officers, this function served in rotation - issues neighborhood newsletter monthly	primarily adults	City	City
Community Development Funds Plans	- under public works projects, plans are for bike paths and street screening ($14,400) - South University - under housing rehabilitation, $107,500 has been allocated for grants, loans, and neighborhood tool libraries in the Bethel and University District (Active Bethel, Amazon, Laurel Hill and South University Neighborhoods)	all	Federal	City

	Program Description	Serves	Funding Source	Administrative Responsibility
School Advisory Council	interests and activities include: - continue the playground development - approximately $2,000 has gone into tree planting - grass to replace the gravel is a high priority - they have voted to construct a sandbox - the Council wants to paint the hallways much like Eastside has done - there is interest in budget preparation (agenda item for next meeting) - the Council has purchased some SAPA II Science Materials	school age parents	4J	4J
Other related neighborhood functions:				
Hendricks Park	- 81.5 acres of land	all	City	City
Washburn Park	- play equipment, on 4.68 acres of land	all	City	City
Mission Park	- undeveloped, 1.5 acres of land	all	City	City
University Park	- ball fields, horseshoe court, picnic tables, play equipment, restrooms, shelter and wading pool, on 2.81 acres of land	all	City	City
Central Lane Family YMCA	- English as a second language - day care for children - program to prevent cardiovascular disease - ethnic and cultural awareness program - camping program - recreational and group services for the handicapped	all ages	United Way, memberships, program fees	Self-administered

School Facility Description:

Cafeteria, kitchen and food preparation, locker room and shower spaces, gymnasium and all athletic rooms and bleachers, library, industrial arts

Demographic Information:

50.22% are individuals 25 years or older with four or more years of college. 40.99% are persons living at the same residence from 1965 - 1970. 3.08% are individuals living in a structure with 1.01 or more persons per room. Average income is $13,025.60

Goals from the following groups:

Edison Community School

1. Develop needs identification process.
   a. be specific in our needs
   b. be sure to have an ongoing process
      (1) have ear out to meet individual needs
      (2) go ahead to find out what people want
      (3) advertise
2. Coordination and cooperation
   a. need to define what is our community
   b. how do we spend our energy on time, in communication, or in participation
   c. is the school an asset to participation
      (1) solves some of the problems
      (2) serves as staffing for volunteers
   d. need for one resource board for the entire school situation with both Edison and Eastside schools having access to each other's information
   e. make sure the programs are integrated in the two systems and that the systems share programs

South University Neighborhood Assn.

The purpose of this organization is to provide a vehicle through which all members of the neighborhood can effectively participate in planning and decision making as it affects the neighborhood and working in conjunction with related neighborhoods and governments

Fairmount Neighbors

1. To encourage and facilitate communication and joint efforts among the residents of this area on matters of common concern.
2. To engage in action of a cooperative self-help nature to protect and develop the neighborhood, to work together in achieving the objectives of this and other neighborhood associations in the best interests of the larger community.
3. To serve as an advisory body to influence the decisions of city, county and state officials on matters of common concern.

Amazon Neighbors

The purpose of this organization is to provide a vehicle for persons who reside, work, or own property in the neighborhood to participate in planning and influencing or making decisions for improving the livability of the neighborhood.

School Advisory Council

Goals and objectives have not not been discussed recently.

LAUREL HILL

	Program Description	Serves	Funding Source	Administrative Responsibility
Laurel Hill Community School	- provides recreational, educational and social activities - coordinates volunteers for itself and regular school program - enriches regular school program - open facility for use as meeting place for groups - issues neighborhood newsletter - site of a preschool class, meeting three times per week	preschool through adults	City/4J	4J
Laurel Hill Citizens Committee (10)	- current interests include planning, transportation, and community development funds - future interests may include large development of open land by apartment complexes, street paving, and possibly social events	primarily adults	City	City
Community Development Funds Plans	- under public works projects, plans are for bike paths and street screening for street improvements ($14,400) - under housing site acquisition, $30,000 was set aside for the acquisition of housing sites for small and low-cost housing projects - under housing rehabilitation, $107,500 has been allocated for grants, loans, and neighborhood tool libraries in the Bethel and University District (Active Bethel, Amazon, Laurel Hill and South University neighborhoods)	all	Federal	City
School Advisory Council	- sponsored an Open House and Rummage sale in support of the Child Development Class and Community School Programs - conducted a Laurel Hill Patriots sweatshirt sale to promote positive identification with the school and raise funds for Outdoor School - gave financial support to Resident Outdoor School Program - Awbrey Trimble reported on the background and activities of the Title I program. Good discussion followed from lay citizens who did not have children in school.	school age parents	4J	4J

Other related neighborhood functions:

Hendricks Regional Park	- 81.5 acres of land	all ages	City	City
Laurel Hill Neighborhood Park	- ball fields, rest rooms, shelter, on 3 acres of land	all	City	City

School Facility Description:

Cafeteria, kitchen and food preparation, gymnasium and all athletic rooms and bleachers, library

Demographic Information:

14.49% are individuals 25 years or older with four or more years of college. 32.53% are persons living at the same residence from 1965 to 1970. 5.46% are individuals living in a structure with 1.01 or more persons per room. Average income is $8,520.90.

Goals from the following groups:

Laurel Hill Community School

1. Promote the local use of community services
   a. by publishing a guide to services
   b. by providing speakers from various agencies
2. Increase enrichment of the regular curriculum
   a. assist small school task force
   b. include Title I as a part of the Community School Council
3. Increase involvement in the Community School
   a. increase membership on the Community School Council

Laurel Hill Citizens Committee (10)

To allow the neighborhood residents to have a voice in their own destiny and an influence upon planning and city administrative decisions that will affect their lives. To provide a means that will allow each individual an opportunity to state his position, and at the same time allow the neighborhood to work out group solutions to issues and problems that arise.

School Advisory Council

1. Programs
   a. increase community use of social services
   b. enrich existing programs
   c. coordinate community activities
2. Communication
   a. improve communication with neighborhood and neighborhood
   b. increase participation in Community School Council - better attendance
   c. more attractive newsletter to attract attention

	Program Description	Serves	Funding Source	Administrative Responsibility
Lincoln Community School	- provides recreational, educational, and social activities - coordinates volunteers for itself and regular school program - open facility for use as meeting place for groups - lunch served to seniors once a week - issues neighborhood newsletter - planning babysitting cooperative	school age to seniors	4J-City	4J
Westside Neighborhood Quality Project (4)	- currently interested in traffic and transportation, land use, community development funds, ESATS report - have submitted neighborhood plan to city planning department - future interests may include small schools task force report, traffic diverters issue - issues neighborhood newsletter	primarily adults	City	City
West University Neighbors (6)	- currently interested in drawing up neighborhood plan. lack of community center or parks, no school within boundaries - future interests may include loss of single family housing, other reactions to current issues - issues neighborhood newsletter	primarily adults	City	City
Community Development Fund Plans	- under open space and park development area, plans are to expand Monroe Park ($6,500) and to acquire open space and park development in the West University neighborhood ($4,300) - under community centers, plans are to develop a community center in the Lincoln Community School area (approx. $15,000) and one in the West University Neighborhood (approx. $15,000) - under public works projects, plans are for bike paths and street screening ($50,700 to be divided between the Downtown Westside, Whiteaker, Westside, and West University neighborhoods) - under historic preservation, plans are to distribute $12,000 between the Downtown Westside, Whiteaker, Westside, and West University neighborhoods - under architectural barriers, plans are to remove architectural barriers at Kaufman Senior Center (some portion of $12,000 total)	all	Federal	City

	Program Description	Serves	Funding Source	Administrative Responsibility
	- under neighborhood improvement program planning, a total of $67,500 has been set aside for the planning of a neighborhood improvement program in the Central area (Downtown Westside, Westside, Whiteaker, and West University neighborhoods) - of the above amount, $13,400 are reserved for social services, when they have been identified in the plan - under housing rehabilitation, $322,000 has been allocated for grants, loans, and neighborhood tool libraries in the Central District (Downtown Westside, Whiteaker, Westside and West University neighborhoods)			
School Advisory Council	- current interests include: school closure issue, curriculum, and neighborhood problems - this group also serves as the community school advisory council with two meetings per month, one devoted to school related affairs and one devoted to neighborhood affairs	school age through seniors	4J	4J
Other related neighborhood functions:				
Kaufman Senior Center	- basic material needs - education - medical and community health services - social and cultural programs - special assistance, coordination and volunteer services - transportation	seniors	City	City
Child Care Inc.	- family day care - individual children funded through 4C's, welfare, etc. - 4C's, welfare, etc.	children	Non-profit Corp.	certified by CSD
Jefferson Memorial Pool	- pool, wading pool, rest rooms, picnic area, on 5 acres of land	all	City	City
Monroe Park	- ball fields, community building, rest rooms, on 3½ acres of land	all	City	City
Downtown Mall	- picnic tables, play equipment, rest rooms, shelter in central business district, almost 8 acres of land	all	City	City
First Christian Church	- elderly nutrition site	seniors	Federal	LCOG

	Program Description	Serves	Funding Source	Administrative Responsibility
Salvation Army	- elderly nutrition site	seniors	Federal	LCOG
American Red Cross	- elderly nutrition site	seniors	Federal	LCOG
City of Eugene Public Library	- library services and weekly educational film program October - May, auditorium available for meetings	all ages	City	City
Rape Prevention Center	- education, legal assistance, emergency care/crisis intervention for rape victim, counseling services, workshops, self defense classes	women	small benefits, community support	self-administered
Sponsors, Inc.	- basic material needs, employment, counseling and transportation services	former prisoners	revenue sharing private contributions	self-administered
Eugene-Springfield Literary Council	- lessons in basic reading skills for non-readers or poor readers	adults	donations	self-administered
Family Counseling Services, Inc., of Lane Co.	- family life education courses, family substitute services and counseling services	families	United Way, membership/client fees	self-administered
Family Intervention Center	- counseling services for parent, child/behavior problems	families with children 3-12	Federal	Federal
Helping Hand Room	- basic material needs	all ages	donations	self-administered
Home Health Agency	- outpatient medical care	all ages	Medicare, fees for service	Self-administered
Homemakers-Upjohn Int.	- day care for handicapped/elderly, foster home, group homes, special living arrangements, homemaker services, home health services	ill/elderly	private, insurance CHAMPUS, no medicare	Self-administered

	Program Description	Serves	Funding Source	Administrative Responsibility
Johnson Psychiatric Unit, Sacred Heart General Hospital	- emergency care/crisis intervention, long and short term inpatient psychiatric services, outpatient psychiatric care, counseling services	teens and adults	Sacred Heart Gen. Hospital	Sacred Heart Gen. Hospital
Lane Extension Service	- financial aid services, food and nutrition, adult and continuing education programs, youth ed. programs, community health services, social development programs for youth, community planning and development	all ages	County, OSU, USDA	County, OSU, USDA
Lane County Wood and Fuel Cooperative	- wood and fuel work cooperative	elderly, visibly handicapped	service fees, benefit activities	Self-administered
Lane Diversionary Programs	- counseling services: drug addiction/ex-convicts - drug abuse services: treatment and rehabilitation - jail family group - prison outreach group - resource finding	all	fees, donations	Self-administered
Lane Memorial Blood Bank	- procuring, processing, providing, storing blood - bloodmobile	all ages	self-supporting	Self-administered
One Step Beyond	- counseling and referral for gay citizens	all ages	donations	Self-administered
O.U.R. Federal Credit Union	- financial aid services, financial counseling - loans to low income people	low income adults	shares purchased by members	Self-administered
Planned Parenthood Assn. of Lane Co.	- birth control, pap smears - family planning - contraception/sterilization/problem pregnancies - information and referral services	adults, teens	contributions and public support on contract basis	Self-administered
Sacred Heart General Hospital	- complete medical and physical rehabilitation services	all ages	private/non-profit	Self-administered

	Program Description	Serves	Funding Source	Administrative Responsibility
Serenity Lane, Inc.	- long term inpatient psychiatric care - alcoholism services - counseling services - alcoholism problems - intensive care for de-toxification	all ages	contribution, fees	Self-administered
Society of St. Vincent De Paul	- basic material needs - special employment and training for the handicapped	all ages	donations	Self-administered
Valley Lane Hospital	- medical services	all ages	fees	Self-administered
Voluntary Action Center	- information and referral services - volunteer placement	all ages	United Way, City, County Social Services, Memberships, Donations	City, County
White Bird Socio-Medical Aid Station, Inc.	- drug and health care education services - emergency care/crisis intervention - counseling services - drug abuse services	all ages	Federal/City State/Donations	Federal, City, State
Willamette Christian Center	- preschool education - counseling services - youth/elderly spiritual education	all ages	donations	Self-administered
William Ware Halfway House, Inc.	- transitional and/or special residential care - mental health care and mental health clinic	all ages	residents fees, revenue sharing from local source, state grant-in-aid, county general fund, city/county social services	City, County
Lane County Council on Alcoholism Inc.	- support services and special assistance - community health education - alcoholism - alcoholism services	all ages	city/county/state funds contributions	City, County, State

	Program Description	Serves	Funding Source	Administrative Responsibility
Lane County Legal Aid Services, Inc.	- legal assistance - civil cases	low income	Federal, state, local	Self-administered
Alanon-Alateen Alcoholics Anonymous	- alcoholism services - community health services	all ages	contributions	Self-administered
American Red Cross, Lane Co. Chapter	- basic material needs - education - disaster and search and rescue - emergency medical care, health education, accident and injury prevention programs - crisis intervention - recreation and social development programs - meals on wheels	all ages	United Way, revenue sharing, Lane Co.	Self-administered
Lane County Health Division	- food and nutrition - health education - child abuse/neglect services - dental services - medical services - community health services - preventive mental health - nursing - counseling services - child health and immunization clinics - prenatal classes - V.D. diagnosis and treatment	all ages	County general fund, state health division, client fees	County
Childrens Mental Health	- community education, screening and evaluation - emergency care, crisis intervention - outpatient psychiatric care - counseling services	children	Lane County general fund, State Mental Health Division, client fees	County
Catholic Charities of Lane Co.	- basic material needs - family substitute services - counseling services - family, parent, marriage - information and referral services	all ages	United Way, Oregon United Appeal	Self-administered

Program Description		Serves	Funding Source	Administrative Responsibility
Adult Basic Education-LCC	- day and evening adult basic education classes	adults	LCC	LCC
Downtown Center	- English as a second language classes			

School Facility Description:

Cafeteria, kitchen and food preparation, gymnasium and all athletic rooms and bleachers, library

Demographic Information:

22.71% are individuals 25 years or older with four or more years of college. 24.37% are persons living at the same residence from 1965 to 1970. 1.75% are individuals living in a structure with 1.01 or more persons per room. Average income is $8,014.40.

Goals from the following groups:

Lincoln Community School

1. Community Involvement
   a. neighborhood gatherings, fall, winter and spring
   b. seeing that specific needs and interests are dealt with:
      (1) babysitting co-op
      (2) news bulletins
      (3) senior citizens
      (4) maintain contact with neighborhood associations
      (5) BRING center
2. Summer programs
   a. pre-school, encourage continuation
   b. building availability
      (1) district or federal funds
      (2) placement person
      (3) volunteers - CAC recruits
3. Continuation of Alternative Education
   a. classroom variety
   b. adequate funding
   c. funds for additional experiences, i.e., outdoor schools, field trips

Westside Neighborhood Quality Project (4)

The Westside Neighborhood Quality Project will be advisory to the Planning Commission and the City Council on matters affecting the growth and development of our neighborhood. The Project will develop neighborhood plans and proposals with respect to land use, zoning, parks and recreation, housing, school and community facilities, transportation and traffic, and other factors affecting the livability, social and economic aspects of the above described neighborhood.

West University Neighbors (6)

The primary purpose of W.U.N. is to provide a more effective forum through which its members can promote the best possible residential environment for each other. In pursuit of this purpose, W.U.N. shall develop a Neighborhood Plan for consideration by the Eugene City Council and the Eugene Planning Commission with recommendations in such areas as land use, zoning, traffic, housing, community facilities, etc. This Neighborhood Plan shall provide the basis for our specific advisory recommendations and shall receive continuing review and re-evaluation by the members.

School Advisory Council

1. Community Involvement
   a. neighborhood gatherings, fall, winter and spring
   b. seeing that specific needs and interests are dealt with:
      (1) babysitting co-op
      (2) news bulletins
      (3) senior citizens
      (4) maintain contact with neighborhood associations
      (5) BRING center
2. Summer programs
   a. pre-school, encourage continuation
   b. building availability
      (1) district or federal funds
      (2) placement person
      (3) volunteers - CAC recruits
3. Continuation of Alternative Education
   a. classroom variety
   b. adequate funding
   c. funds for additional experiences, i.e., outdoor schools, field trips

PATTERSON

	Program Description	Serves	Funding Source	Administrative Responsibility
Patterson Community School	- provides recreational, educational and social activities - coordinates volunteers both for itself and the regular school program - enriches regular school program - issues neighborhood newsletter monthly - site of a parents cooperative nursery class - sponsors a community garden on the school grounds - open facility for use as meeting place	preschool through adults	City/4J	4J
Westside Neighborhood Quality Project (4)	- currently interested in traffic and transportation, land use, community development funds, ESATS report - have submitted neighborhood plan to city planning department - future interests may include small schools task force report (with regard to Lincoln school), traffic diverters issue - issues neighborhood newsletter	primarily adults	City	City
Community Development Funds Plans	- under public works projects, plans are for bike paths and street screening ($50,700 to be divided between the Downtown Westside, Whiteaker, Westside, and West University neighborhoods) - under historic preservation, plans are to distribute $12,000 between the Downtown Westside, Whiteaker, Westside, and West University neighborhoods - under neighborhood improvement program planning, a total of $67,500 has been set aside for the planning of a neighborhood improvement program in the Central area (Downtown Westside, Westside, Whiteaker, and West University neighborhoods) - of the above amount, $13,400 are reserved for social services when they have been identified in the plan - under housing rehabilitation, $322,000 has been allocated for grants, loans, and neighborhood tool libraries in the Central District (Downtown Westside, Whiteaker, Westside and West University neighborhoods)	all	Federal	City

	Program Description	Serves	Funding Source	Administrative Responsibility
School Advisory Council	interests include: - developing questionnaire on reporting to parents at parent/teacher conferences - establishing interpersonal relations classes dealing with parent/teacher/child relations - Teacher Corps - considering parent training for tutoring, or older student/younger student tutoring - Title I committee deals with Title I program - planning spring picture day	school age parents	4J	4J

Other related neighborhood functions:

Westmoreland Community Park (portion)	- under development, ball fields, community buildings, picnic tables, rest rooms, tennis courts, on 46.85 acres of land	all	City	City
Garfield Tot Lot	- undeveloped, ball fields, on 1 acre of land	all	City	City
Grant Tot Lot	- paved courts, play equipment, shelter, on .72 acres of land	all	City	City
Eugene Hearing and Speech Center	- medical services for speech and hearing problems	all ages	fees, donations, United Appeal, revenue sharing	Self-administered
Twelfth Street House	- outpatient psychiatric care for alcoholism	men with alcoholic problems	self-supporting	Self-administered

School Facility Description:

Cafeteria, kitchen and food preparation, gymnasium and all athletic rooms and bleachers, library

Demographic Information:

13.88% are individuals 25 years or older with four or more years of college. 37.96% are persons living at the same residence from 1965 to 1970. 4.34% are individuals living in a structure with 1.01 or more persons per room. Average income is $9,848.60.

Goals from the following groups:

Patterson Community School

*1. Publicize and recruit new people via an outreach program.
2. Integrate the community school school and the curriculum of the regular school
3. Maintain and further develop the existing community school program

* these goals as of October, 1975. The Community School Council is in the process of formulating further objectives and goals.

Westside Neighborhood Quality Project (4)

The Westside Neighborhood Quality Project will be advisory to the Planning Commission and the City Council on matters affecting the growth and development of our neighborhood. The Project will develop neighborhood plans and proposals with respect to land use, zoning, parks and recreation, housing, school and community facilities, transportation and traffic, and other factors affecting the livability, social and economic aspects of the above described neighborhood.

Parent Advisory Committee

The Parent Advisory Committee is a subcommittee of the Patterson Community Council. Most of the goals and objectives of that body apply to the School Advisory Council, except that the Parent Advisory Council focuses on the parent/child aspects of the goals.

Program Description		Serves	Funding Source	Administrative Responsibility
Willagillespie Community School	- provides recreational and educational activities - coordinates volunteers - open facility for use as meeting place for groups - issues newsletter	school age through adults	4J-City	4J
Willakenzie Neighborhood Association (2)	- current interests include bicycles and traffic, land use, parks - future interests may include environmental issues, response to issues as they arise - issues neighborhood newsletter	primarily adults	City	City
Community Development Funds Plans	- under housing rehabilitation, $107,000 has been allocated for grants, loans, and neighborhood tool libraries in the South Eugene, Southwest, and Willakenzie District (Crest Drive, Oak Hills, and Willakenzie neighborhoods)	all	Federal	City
School Advisory Council	- interests and activities include: a. open questions and answers on curriculum of the school b. project to prioritize goals of education by the parents and staff to see where areas of agreement and disagreement are	school age parents	4J	4J

Other related neighborhood functions:

Brewer Neighborhood Park	- undeveloped, on 1.88 acres of land	all	City	City
Bond Lane Neighborhood Park	- undeveloped, on 7.1 acres of land	all	City	City
Consumer Credit Counseling Service of Eugene, Inc.	- credit counseling, budget planning	all	fees, community donations	

School Facility Description:

Cafeteria, kitchen and food preparation, locker rooms and shower spaces, gymnasium and all athletic rooms and bleachers, library

Demographic Information:

19.10% are individuals 25 years or older with four or more years of college. 45.97% are persons living at the same residence from 1965 to 1970. 1.04% are individuals living in a structure with 1.01 or more persons per room. Average income is $13,069.60.

29

Goals from the following groups:

Willagillespie Community School

1. Develop a strong action oriented advisory council
2. To provide a means for involvement for the entire Willagillespie neighborhood
3. To provide expanded opportunities for education in the classroom and in the community
4. To provide a common ground or forum for cooperation and coordination between all facets of the community
5. To develop a community room or area
6. To develop, coordinate and enrich a volunteer program
7. To provide for recreational and enrichment programs for all ages
8. To enhance political awareness and provide forum for decisions affecting the Willagillespie area.
9. Develop social action projects to satisfy needs in the community
10. To assess the Willagillespie area to identify needs, desires and resources of community

Willakenzie Neighborhood Association (2)

1. To provide a means of expression and participation for residents, non-resident property owners, and representatives of any business or non-profit organization of the area defined in Article III* regarding matters affecting their lives and surroundings
2. To serve as a channel of communication between the members and the governing bodies making decisions affecting the area and its residents

School Advisory Council

1. To provide an open forum for community input and questions of curriculum and general school operation

*Refers to Charter

WHITEAKER

	Program Description	Serves	Funding Source	Administrative Responsibility
Whiteaker Community School	- provides recreational, educational and social activities - coordinates volunteer services - works with mental health outreach program - drug and alcohol abuse - offers adult basic education - classes through LCC - open facility for use as meeting place for groups - lunch served to seniors once a week	school age through	City/4J	4J
Whiteaker Community Council (3)	- currently interested in neighborhood improvement, primary prevention of drug and alcohol abuse - would like to have parent's day care cooperative supported permanently via community development funding - future interests may include further work on drug and alcohol abuse, constructing a neighborhood plan, establishing a community center, neighborhood delivery of social services - issues neighborhood newsletter	primarily adults	City	City
Community Development Plans (1975)	- under community centers, plans are to develop a community center in the Whiteaker Community School area (approx. $15,000) - under public works projects, plans are for bike paths and street screening ($50,700 to be divided between the Downtown Westside, Whiteaker, Westside, and West University Neighborhoods) - under historic preservation, plans are to distribute $12,000 between the Downtown Westside, Whiteaker, Westside, and West University Neighborhoods - under neighborhood improvement program planning, a total of $67,500 has been set aside for the planning of a neighborhood improvement program in the Central area (Downtown Westside, Whiteaker, Westside and West University Neighborhoods) - under architectural barriers, plans are to remove architectural barriers at Skinner's Butte Park (some portion of $12,000 total) - of the above amount, $13,400 has been reserved for social services, when they have been identified in the plan - under housing rehabilitation, $322,000 has been allocated for grants, loans, and neighborhood tool libraries in the Central District (Downtown Westside, Whiteaker, Westside and West University neighborhoods)	all	Federal	City

C3 1

	Program Description	Serves	Funding Source	Administrative Responsibility
School Advisory Council	Information not available			
Other related neighborhood functions:				
Celeste Campbell Senior Center	- adult and continuing education programs - park and recreation programs - programs and facilities for performing and visual arts - social development programs for elderly - recreational and group services for the handicapped - special transportation services	seniors	City	City
Child Care, Inc.	- day care for children - individual children funded through 4C's, welfare, etc.	children	non-profit corporation	certified by CSD
Skinners Butte Regional Park	- under development, bicycle paths, fishing, hiking trail, on 82.1 acres of land	all	City	City
Campbell Park	- under development, bicycle paths, fishing, floral display, hiking trail, on 11.43 acres of land	all	City	City
Kiwanis Park	- under development, bicycle paths, fishing, on 4.3 acres of land	all	City	City
Owens Rose Garden	- bicycle paths, fishing, floral display, hiking trail, picnic tables, viewpoint, on 4.89 acres of land	all	City	City
Riverwood Park	- under development, bicycle paths, fishing, hiking trail, nature area, viewpoint, on 2 acres of land	all	City	City
Sladden Neighborhood Park	- ball fields, horseshoe court, picnic tables, play equipment, rest rooms, shelter, tennis courts, wading pool, on 4.45 acres of land	all	City	City
Buckley House	- emergency care/crisis intervention - counseling services - alcoholism - detoxification (5 day) - alcoholism services	primarily adults	State, County, (matching basis) United Way, fees, donations	County
Christian Family Institute Shelter Home	- basic material needs - counseling services	all ages	contributions and fees	Self-administered

Program Description		Serves	Funding Source	Administrative Responsibility
Emerald Community Center	- basic material needs	all ages	Seventh Day Adventist Church, donations	Self-administered
Eugene Mission Transient	- basic material needs - chapel	transient men and complete families	donations, collection and sale of newspapers	Self-administered
Rape Prevention Center	- education, legal assistance, emergency care/crisis intervention for rape victim, counseling services, workshops, self defense	women	revenue sharing, private contributions	Self-administered
Eugene Youth Hostel	- basic material needs	all ages	fees and donations	Self-administered
Growers Market	- food and nutrition	all ages	coop, participating indivi-	Self-ministered
Lane County Community Health Council	- community health services	all ages	membership dues, United Way	Self-administered
Women's Center	- basic material needs - women's education - legal assistance - park and recreation programs	women, all ages	fund raising events	Self-administered
Boys Club of Eugene, Springfield	- library services - park and recreation programs - social development programs - youth	boys, school age through teen	donations, fees	Self-administered

School Facility Description:

Cafeteria, kitchen and food preparation, gymnasium and all athletic rooms and bleachers, library

Demographic Information:

11.79% are individuals 25 years or older with four or more years of college. 28.42% are persons living at the same residence from 1965 to 1970. 6.03% are individuals living in a structure with 1.01 or more persons per room. Average income is $6,750.30.

Goals from the following groups:

Whiteaker Community School

"The general philosophy of the Whiteaker Community Council is to increase community involvement in neighborhood life and education and make our neighborhood a comfortable place in which to live."

1. Increase and improve communication systems.
   - expand newsletter
   - block leaders
   - outreach
   - advocacy program
   - bigger and better community center
   - communication with other neighborhood groups
   - improve our group process in decision making
   - newspaper distribution
2. Develop a neighborhood plan
   - general outline
   - making neighborhood improvement committee more stable

*The Whiteaker Community School is officially a subcommittee of the Whiteaker Community Council.

Whiteaker Community Council

1. The Whiteaker Community Council has been formed to deal with all aspects of neighborhood concerns including: land use and planning, social, educational and recreational needs. The Community Council shall be organized into sub-committees open to the general membership to aid in reaching its goals.
2. The Neighborhood Improvement Committee shall be advisory to the Planning Commission and the City Council on matters affecting the growth and development of our neighborhood. The project will develop neighborhood plans and proposals with respect to land use, zoning, parks and recreation, housing, school and community facilities, transportation and traffic, use of city services, bike paths, and other factors affecting the livability, social and economical aspects of the above described neighborhood.
3. The Community School Committee shall be advisory to the School Board and shall work on the social, educational, and recreational needs of the neighborhood. They shall make decisions related to building use and school community related issues.
4. The Community Council will also serve in an educational capacity to inform the citizens in this community, and continue the planning process by periodically re-evaluating its goals, objectives and recommendations.

School Advisory Council

Information not available

Program Description		Serves	Funding Source	Administrative Responsibility
No Community School Program				
Willakenzie Neighborhood Association (2)	- current interests include bicycles and traffic, land use, parks - future interests may include environmental issues, response to issues as they arise.	primarily adults	City	City
Community Development Funds Plan	- under housing rehabilitation, $107,000 has been allocated for grants, loans, and neighborhood tool libraries in the South Eugene, Oak Hills and Willakenzie neighborhoods	all	Federal	City
School Advisory Council	interests include: - pedestrian safety and reporting pupil progress	school age	4J	4J
Other related neighborhood functions:				
Towne & Carousell Day School	- day care for children - individual children funded through 4C's, welfare, etc.	children	private	certified by CSD
Alton Baker Regional Park (portion)	- under development, ball fields, bicycle paths, community buildings, fishing, floral display, hiking trail, horseshoe court, nature area, picnic tables, play equipment, rest rooms, shelter, view-point, on 113.6 acres of land	all	City	City
Marche Chase Neighborhood Park	- undeveloped, on 2.75 acres of land	all	City	City
Country Lane Tot Lot	- ball fields, play equipment, on .67 acres of land	all	City	City
Sorrel Way Neighborhood Park	- undeveloped, on 4.7 acres of land	all	City	City
Ascot Neighborhood Park	- ball fields, horseshoe court, on 13.13 acres of land	all	City	City
Eugene-Springfield "Parenting Groups"	- programs for parents of exceptional children	adults	fees	YMCA

	Program Description	Serves	Funding Source	Administrative Responsibility
Lane County Youth Care Center, Inc.	- residential treatment center	teens	CSD, State of Oregon, contributions	CSD
Boy Scouts of America, Oregon Trail Council	- search and rescue - traffic safety - social development programs - youth	boys primarily school age through teens	United Way, contributions, fund raising projects	Self-administered

School Facility Description:

Cafeteria, kitchen and food preparation, gymnasium and all athletic rooms and bleachers, library

Demographic Information:

23.27% are individuals 25 years or older with four or more years of college. 50.51% are persons living at the same residence from 1965 to 1970. 4.96% are individuals living in a structure with 1.01 or more persons per room. Average income is $13,833.70.

Goals from the following groups:

Community School

Willakenzie Neighborhood Association (2)

1. To provide a means of expression and participation for residents, non-resident property owners, and representatives of any business or non-profit organization of the area defined in Article III* regarding matters affecting their lives and surroundings
2. To serve as a channel of communication between the members and the governing bodies making decisions affecting the area and its residents

School Advisory Council

None provided.

* Refers to Charter

COLIN KELLY JUNIOR HIGH

Program Description		Serves	Funding Source	Administrative Responsibility
No Community School Program				
No Neighborhood Associations - not in City of Eugene				
No Community Development Fund Plans - not in City of Eugene				
School Advisory Council	- topics and issues of interest: a. parents, staff, and advisory council - increasing involvement in council - parent training for working with students - volunteer work - curriculum and school organization a. various curricular programs b. programs for advanced students c. scheduling, etc. d. registration day e. dissatisfaction with classes - activity program a. lunch hour activities b. noon hour activities - student conduct a. discipline b. bike security and vandalism - research a. research: the Kelly program b. questionnaires - administration a. place in program b. budget matters	school age parents	4J	4J
Other related neighborhood functions:				
River Road Park & Recreation District	- undeveloped, pool, community building, play equipment, picnic tables, shelter, rest rooms, wading pool, on 9 acres of land - after school activities - athletic games	all ages teens	tax monies, fees	River Road Park & Rec. District

	Program Description	Serves	Funding Source	Administrative Responsibility
Looking Glass Family Crisis Intervention Center	- basic material needs - family/parent counseling services - shelter for ages 12 - 17	all ages teens	revenue sharing, United Way, CSD, NIMH	CSD

School Facility Description:

Cafeteria, kitchen and food preparation, locker rooms and shower spaces, gymnasium and all athletic rooms and bleachers, library, home economics, industrial arts

COLIN KELLY JUNIOR HIGH

Goals from the following groups:

Community School

Neighborhood Associations(s)

School Advisory Council

Not articulated other than in District 4J document

40

RIVER ROAD

	Program Description	Serves	Funding Source	Administrative Responsibility
River Road Community School	- provides recreational, educational, and social activities - coordinates volunteers for itself and regular school program - open facility for use as a meeting place for groups - issues newsletter	school age through adults	River Rd. Parks & Rec. District, CETA	County
No Neighborhood Association	- Not in City of Eugene			
No Community Development Fund Plans	- Not in City of Eugene			
School Advisory Council	- in the process of being reorganized as of Nov. 24, 1975	school age parents	4J	4J

Other related neighborhood functions:

Looking Glass Family Crisis Intervention Center	- basic material needs - family/parent counseling services - shelter for ages 12 - 17	all ages teens	revenue sharing, United Way, CSD, NIMH	CSD

School Facility Description:

Cafeteria, kitchen and food preparation, locker rooms and shower spaces, gymnasium and all athletic rooms and bleachers, library

Demographic Information:

9.25% are individuals 25 years or older with four or more years of college. 49.66% are persons living at the same residence from 1965 to 1970. 4.71% are individuals living in a structure with 1.0 or more persons per room. Average income is $9,942.40.

RIVER ROAD

Goals from the following groups:

Community School

None provided

Neighborhood Association(s)

School Advisory Council

In process of being re-organized with first meeting set for Monday, November 24. Organization and goals are a high priority on the agenda.

HOWARD

Program Description		Serves	Funding Source	Administrative Responsibility
No Community School Program				
No Neighborhood Association - not in City of Eugene				
No Community Development Fund Plans - not in City of Eugene				
School Advisory Council	- question and answer rap sessions for parents - programs in the school - discipline policies	school age parents	4J	4J
Other related neighborhood functions:				
River Road Park & Rec. District	- after school program	school age	River Rd. Park & Rec. District	River Rd. Park & Rec. District

School Facility Description:

Cafeteria, kitchen and food preparation, gymnasium and all athletic rooms and bleachers, library

Demographic Information:

12.79% are individuals 25 years or older with four or more years of college. 43.98% are persons living at the same residence from 1965 to 1970. 4.25% are individuals living in a structure with 1.01 or more persons per room. Average income is $10,772.50.

Goals from the following groups:

Community School

Neighborhood Association(s)

School Advisory Council

No specific goals or objectives provided

SILVER LEA

Program Description		Serves	Funding Source	Administrative Responsibility
No Community School Program				
No Neighborhood Association - not in City of Eugene				
No Community Development Fund Plans - not in City of Eugene				
School Advisory Council	- 2 groups function, one for the Corridor School and one for Silver Lea - problems relating to Corridor School - S.A.C. is subcommittee of P.T.A. and items are considered at monthly P.T.A. meetings - special meetings called on request	school age parents	4J	4J
Other related neighborhood functions:				
River Road Park	- undeveloped, pool, community building, play equipment, picnic tables, shelter, rest rooms, wading pool, on 9 acres of land	all ages	River Rd. Park & Rec. District	River Rd. Park & Rec. District
River Road Park & Recreation District	- preschool education - adult and continuing education courses - park and recreation programs	all ages	tax monies, fees	River Rd. Park & Rec. Dist.
Adult Basic Education-LCC	- evening adult basic education classes	adults	LCC	LCC

School Facility Description:

Cafeteria, kitchen and food preparation, locker rooms and shower spaces, gymnasium and all athletic rooms and bleachers, library

Demographic Information:

11.03% are individuals 25 years or older with four or more years of college. 43.28% are persons living at the same residence from 1965 to 1970. 4.82% are individuals living in a structure with 1.01 or more persons per room. Average income is $11,342.20.

Goals from the following groups:

Community School

Neighborhood Association(s)

School Advisory Council

None provided

MADISON JUNIOR HIGH

Program Description		Serves	Funding Source	Administrative Responsibility
No Community School				
No Neighborhood Association - not in City of Eugene				
No Community Development Plans - not in City of Eugene				
School Advisory Council	interests include: - curriculum, community school, transportation, articulation between elementary and secondary schools	school age parents	4J	4J
Other related neighborhood functions:				
Wildwood	- day care for children - individual children funded by 4C's, welfare, etc.	children	non-profit	certified by CSD
Lane County Chapter, March of Dimes	- basic material needs - community health - birth defects	children, teens	donations	self-administered
Muscular Dystrophy Association	- medical services - recreation	all ages with neuro-muscular disease	donations	self-administered

School Facility Description:

Cafeteria, kitchen and food preparation, locker rooms and shower spaces, gymnasium and all athletic rooms and bleachers, library, home economics, industrial arts

MADISON JUNIOR HIGH

Goals from the following groups:

Community School

Neighborhood Association(s)

School Advisory Council

None given

AWBREY PARK

Program Description		Serves	Funding Source	Administrative Responsibility
No Community School Program				
No Neighborhood Association - not in City of Eugene				
No Community Development Fund Plans - not in City of Eugene				
School Advisory Council	interests and activities include: - reporting system - basic skills - discipline - home/school communications - combination classes - straight grade classes - a new reporting system has been developed and a straight grade class has been established at each grade level for an alternative to the combination classes	school age parents	4J	4J

Other related neighborhood functions:

64

School Facility Description:

Cafeteria, kitchen and food preparation, locker rooms and shower spaces, gymnasium and all athletic rooms and bleachers, auditorium and balcony, library

Demographic Information:

13.55% are individuals 25 years or older with four or more years of college. 29.4% are persons living at the same residence from 1965 to 1970. 3.35% are individuals living in a structure with 1.01 or more persons per room. Average income is $10,484.20.

AWBREY PARK

Goals from the following groups:

Community School

Neighborhood Association(s)

School Advisory Council

- to help parents gain a better understanding of school programs and their goals and objectives
- to help the staff gain a better understanding of the concerns that parents have about the school
- improve communications and relations between parents and staff and to involve the parents in decisions concerning school programs, etc.

50

SPRING CREEK

Program Description		Serves	Funding Source	Administrative Responsibility
No Community School Program				
No Neighborhood Association - not in City of Eugene				
No Community Development Funds Plans - not in City of Eugene				
School Advisory Council	- curriculum goals and objectives and scope and sequence	school age parents	4J	4J
Other related neighborhood functions:				
Wildwood	- day care for children - individual children funded by 4C's, welfare, etc.	children	non-profit	certified by CSD

School Facility Description:

Cafeteria, kitchen and food preparation, gymnasium and all athletic rooms and bleachers, library

Demographic Information:

11.53% are individuals 25 years or older with four or more years of college. 31.94% are persons living at the same residence from 1965 to 1970. 3.27% are individuals living in a structure with 1.01 or more persons per room. Average income is $11,646.00.

SPRING CREEK

Goals from the following groups:

Community School

Neighborhood Association(s)

School Advisory Council

To be better informed about the operation of Spring Creek

SANTA CLARA

Program Description		Serves	Funding Source	Administrative Responsibility
No Community School Program				
No Neighborhood Association - not in City of Eugene				
No Community Development Fund Plans - not in City of Eugene				
School Advisory Council	- discussed community school possibilities - playground improvement - curriculum goals and objectives - school lunches - discipline and playground supervision - safety problems with River Road and side streets - how to get people interested in Advisory Councils	school age parents	4J	4J
Other related neighborhood functions:				
Lane County Chapter, March of Dimes	- basic material needs - community health - birth defects	children, teens	donations	self-administered
Muscular Dystrophy Assn.	- medical services - recreation	all ages, with neuromuscular disease	donations	self-administered

School Facility Description:

Cafeteria, kitchen and food preparation, locker rooms and shower spaces, gymnasium and all athletic rooms and bleachers, library

Demographic Information:

13.13% are individuals 25 years or older with four or more years of college. 31.91% are persons living at the same residence from 1965 to 1970. 2.46% are individuals living in a structure with 1.01 or more persons per room. Average income is $11,220.30.

SANTA CLARA

Goals from the following groups:

Community School

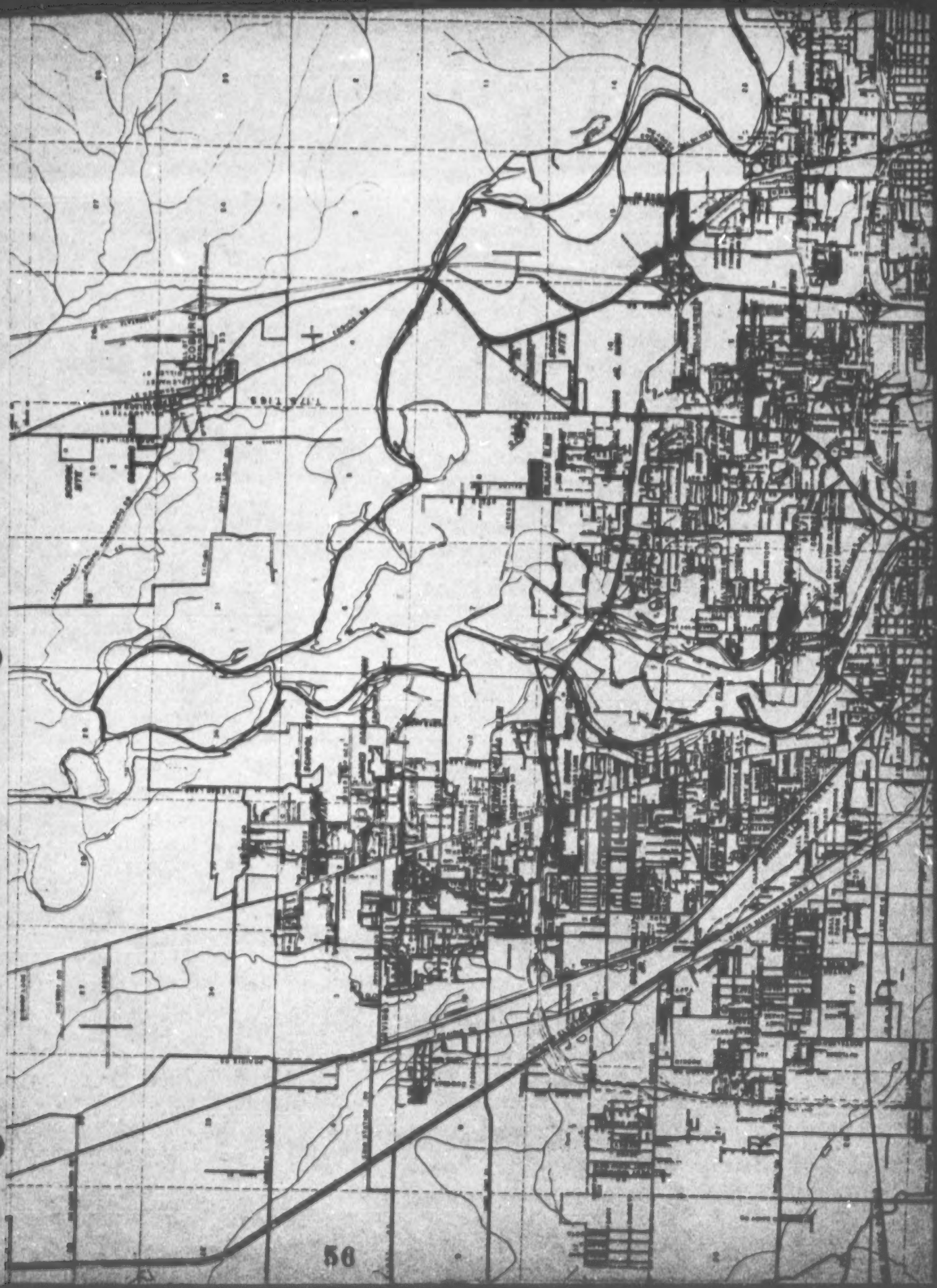
Neighborhood Association(s)

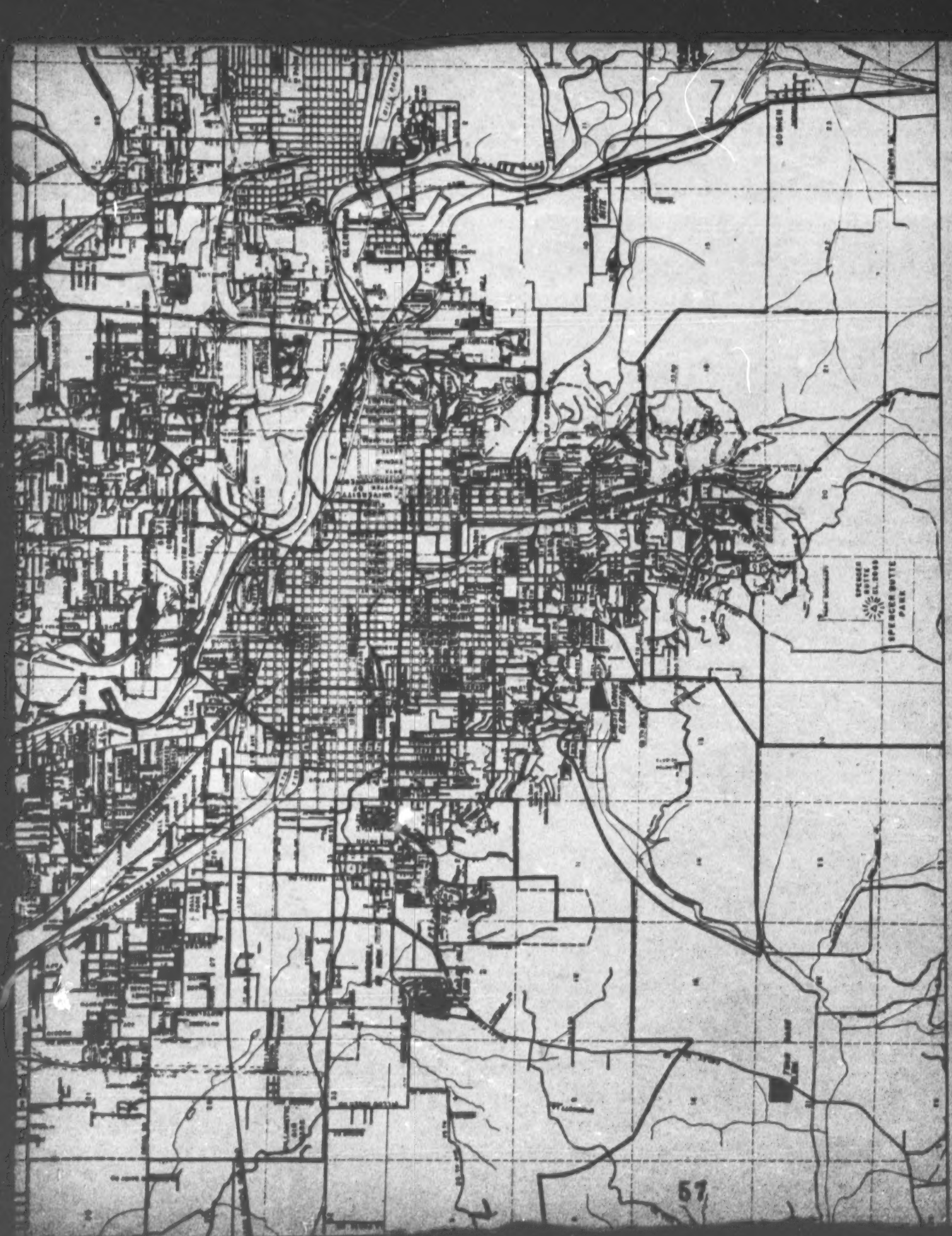
School Advisory Council

No specific goals and objectives settled on as of November, 1975.

54

APPENDIX A




SPENCER BUTTE PARK